| **Student: Zachary** |
| --- |

| **Topic: That residential buildings should not be allowed to ban pets** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that pets are irreplaceable as friends as other friends and family members may not be available or always there.** * **Nice work on explaining that pets might be an important playing partner for a lot of kids.** * **Nice work on explaining how dogs and cats can help with security as well.** * **Good work on explaining how pets can help with the mental well being of people.**   **3:10** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **When you respond to the idea from other speakers, don't try to ask a question there.** * **You also want to explain exactly why landowners should not be allowed as well. Explain how this is discrimination and why animals deserve the same treatment.** * **I think it is unlikely for us to believe that cats or dogs can tell you about diseases. Let’s make more likely claims.** | |